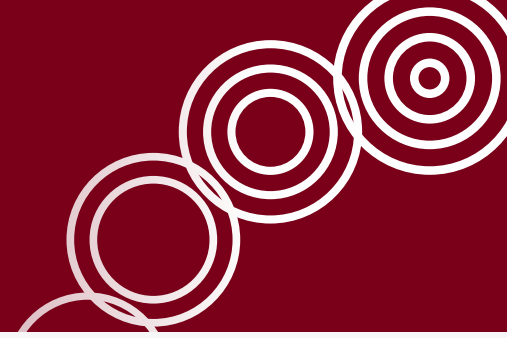




Center for Interprofessional Health

Sparking Innovations in Interprofessional Education and Practice



Our Mission

The **Center for Interprofessional Health** sparks innovation in interprofessional education, practice, research, and collaboration. It supports the diverse needs of University of Minnesota health professions schools, colleges, and programs system-wide to prepare the next generation as a collaborative practice-ready workforce serving Minnesota and beyond.

Strategic Plan 2021-24: Six Goals

1. Innovate & Sustain High Quality Interprofessional Education
2. Increase the Visibility of the CIH and IPE at the University & Enhance National/International Recognition of the CIH
3. Support IPE within the Academic Institution (Program-Level)
4. Create Professional Development Opportunities for Interprofessional Education and Practice (Individual Level)
5. Support and Grow Interprofessional Practice
6. Build and Enhance Academic-Community Partnerships

| MPact 2025 Goals & Actions | CIH Strategic Initiatives <i>IPE = Interprofessional education; IPCP = Interprofessional Collaborative Practice</i> |
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| Advance understanding and nurture enduring partnerships. | Develop opportunities for students to engage more intentionally with partners in rural MN to address rural health issues |
| Cultivate creativity, collaboration, and entrepreneurial spirit. | Maximize internal partnerships that support innovative educational offerings |
| | Facilitate partnerships to identify and create dedicated IPE units/clinics |
| | Cultivate and recognize skilled and dedicated faculty IPE champions |
| | Develop and strengthen relationships with UMN health professions alumni to advance IPE and IPCP opportunities |
| | Intentionally engage other stakeholder voices in CIH initiatives (colleagues, communities) |
| Drive innovation for next-generation health. | Advance IPE Simulation Activities |
| | Enhance CIH engagement and recognition by sharing its work in a variety of formats to a variety of audiences |
| | Assess IPCP and offer site IPCP development opportunities |
| | Recognize IPCP sites of excellence |
| Engage and impact Minnesota at world-class levels. | Engage learners to work collaboratively with community organizations and/or partners to develop creative solutions to address the needs of their community |
| | Partner with the National Center (NCIPE) to collaborate, advance, and align CIH IPE and IPCP initiatives in the national interprofessional space |
| Enhance student experience, wellness, and success. | Engage with schools/programs to support achievement of their IPE accreditation requirements |
| | Foster student-led CIH initiatives and opportunities beyond the 1Health CIH-offered curriculum |
| Increase high-impact discovery and scholarship | Promote CIH faculty visibility locally, nationally, and internationally in the interprofessional space |
| | Analyze, interpret, and disseminate existing and new 1Health data to grow the evidence base for IPE and guide continuous quality improvement initiatives |
| Increase innovative and high-quality educational offerings across modes of delivery to reach students [learners] where they are. | Enhance existing CIH-offered IPE activities for students and graduate-level learners |
| | Discover and enhance existing non-CIH IPE activities for students and graduate-level learners |
| | Develop and implement new experiential IPE (Phase III) activities for students and graduate-level learners |
| | Enhance and refine IPE Scholars program |
| | Identify and develop resources to enhance interprofessional education at UMN |
| | Work collaboratively across UMN system-wide schools/programs to integrate IPE learning experiences into curricula |
| | Offer preceptor development opportunities to cultivate preceptors who can then intentionally and skillfully model IPCP for students on rotations |