## Our Mission

The **Center for Interprofessional Health** sparks innovation in interprofessional education, practice, research, and collaboration. It supports the diverse needs of University of Minnesota health professions schools, colleges, and programs system-wide to prepare the next generation as a collaborative practice-ready workforce serving Minnesota and beyond.

## Strategic Plan 2021-24: Six Goals

1. Innovate & Sustain High Quality Interprofessional Education
2. Increase the Visibility of the CIH and IPE at the University & Enhance National/International Recognition of the CIH
3. Support IPE within the Academic Institution (Program-Level)
4. Create Professional Development Opportunities for Interprofessional Education and Practice (Individual Level)
5. Support and Grow Interprofessional Practice
6. Build and Enhance Academic-Community Partnerships

## MPact 2025 Goals & Actions

<table>
<thead>
<tr>
<th>MPact 2025 Goals &amp; Actions</th>
<th>CIH Strategic Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advance understanding and nurture enduring partnerships.</td>
<td>Develop opportunities for students to engage more intentionally with partners in rural MN to address rural health issues</td>
</tr>
<tr>
<td>Cultivate creativity, collaboration, and entrepreneurial spirit.</td>
<td>Maximize internal partnerships that support innovative educational offerings</td>
</tr>
<tr>
<td>Drive innovation for next-generation health.</td>
<td>Enhance CIH engagement and recognition by sharing its work in a variety of formats to a variety of audiences</td>
</tr>
<tr>
<td>Engage and impact Minnesota at world-class levels.</td>
<td>Partner with the National Center (NCIPE) to collaborate, advance, and align CIH IPE and IPCP initiatives in the national interprofessional space</td>
</tr>
<tr>
<td>Enhance student experience, wellness, and success.</td>
<td>Engage with schools/programs to support achievement of their IPE accreditation requirements</td>
</tr>
<tr>
<td>Increase high-impact discovery and scholarship</td>
<td>Promote CIH faculty visibility locally, nationally, and internationally in the interprofessional space</td>
</tr>
<tr>
<td>Increase innovative and high-quality educational offerings across modes of delivery to reach students [learners] where they are.</td>
<td>Enhance existing CIH-offered IPE activities for students and graduate-level learners</td>
</tr>
</tbody>
</table>

## CIH Strategic Initiatives

**IPE = Interprofessional education; IPCP = Interprofessional Collaborative Practice**

- **Advance understanding and nurture enduring partnerships.**
  - Develop opportunities for students to engage more intentionally with partners in rural MN to address rural health issues.

- **Cultivate creativity, collaboration, and entrepreneurial spirit.**
  - Maximize internal partnerships that support innovative educational offerings.
  - Facilitate partnerships to identify and create dedicated IPE units/clinics.
  - Cultivate and recognize skilled and dedicated faculty IPE champions.
  - Develop and strengthen relationships with UMN health professions alumni to advance IPE and IPCP opportunities.
  - Intentionally engage other stakeholder voices in CIH initiatives (colleges, communities).

- **Drive innovation for next-generation health.**
  - Advance IPE Simulation Activities.
  - Enhance CIH engagement and recognition by sharing its work in a variety of formats to a variety of audiences.
  - Assess IPCP and offer site IPCP development opportunities.
  - Recognize IPCP sites of excellence.

- **Engage and impact Minnesota at world-class levels.**
  - Engage learners to work collaboratively with community organizations and/or partners to develop creative solutions to address the needs of their community.
  - Partner with the National Center (NCIPE) to collaborate, advance, and align CIH IPE and IPCP initiatives in the national interprofessional space.

- **Enhance student experience, wellness, and success.**
  - Engage with schools/programs to support achievement of their IPE accreditation requirements.
  - Foster student-led CIH initiatives and opportunities beyond the 1Health CIH-offered curriculum.

- **Increase high-impact discovery and scholarship**
  - Promote CIH faculty visibility locally, nationally, and internationally in the interprofessional space.
  - Analyze, interpret, and disseminate existing and new 1Health data to grow the evidence base for IPE and guide continuous quality improvement initiatives.

- **Increase innovative and high-quality educational offerings across modes of delivery to reach students [learners] where they are.**
  - Enhance existing CIH-offered IPE activities for students and graduate-level learners.
  - Discover and enhance existing non-CIH IPE activities for students and graduate-level learners.
  - Develop and implement new experiential IPE (Phase III) activities for students and graduate-level learners.
  - Enhance and refine IPE Scholars program.
  - Identify and develop resources to enhance interprofessional education at UMN.
  - Work collaboratively across UMN system-wide schools/programs to integrate IPE learning experiences into curricula.
  - Offer preceptor development opportunities to cultivate preceptors who can then intentionally and skillfully model IPCP for students on rotations.