



Center for Interprofessional Health

Bringing Students Together Across Health Professions Programs



Preceptors in Action: WILD Series Workplace Interprofessional Learning & Development



Join the [UMN Center for Interprofessional Health](#) and your colleagues in practice in our new **WILD Series** (Workplace Interprofessional Learning & Development) continuing education offerings!

Purpose

This innovative **Workplace Interprofessional Learning and Development (WILD)** continuing education offering allows health professionals the opportunity to develop knowledge and skills around key interprofessional competency areas that can be directly applied in the clinical learning environment.

In a hybrid format, participants build tangible collaborative practice and precepting skills to grow as a provider, colleague, and mentor to learners.

This series is offered 3 times per year, each with a different competency-based focus area: Communication, Roles & Responsibilities, and Teams and Teamwork. Values and Ethics are interwoven into all offerings.

Format

Participants build interprofessional skills as a preceptor and health professional through 5 actionable weekly emails and a 1-hour group debriefing session. Each weekly email offers an engaging 3-5 minute video, instructions to observe, engage, and model concepts in practice, key reflective prompts, and ways to learn more. The debriefing session is a chance to learn with, from, and about colleagues from a myriad of health professions.

Participants will receive two continuing education credits through the National Center for Interprofessional Practice & Education for your engagement.

Objectives

- 1) Evaluate the impact of enhanced understanding of communication, roles and responsibilities, teams and teamwork, and values and ethics on care delivery and teaching in the clinical environment.
- 2) Critique existing strengths, opportunities, and threats (via a formal debrief) to interprofessional practice and education in the clinical learning environment and identify tangible ways to promote success for providers and learners.
- 3) Establish personal goals for promoting interprofessional collaboration and education in a clinical learning environment.

[Register Here](#)

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